

Task	3	2	1	Points Earned
Intro to Issues & Issue Selection	<ul style="list-style-type: none"> - 4 different issues were explored -An accurate overview of the 4 issues was given -A topic was selected and a question was proposed 	<ul style="list-style-type: none"> -some or part of the issues was missing -some details were inaccurate -topic may have been selected but could have used more explanation 	<ul style="list-style-type: none"> -much of the issues was not addressed -many details were missing or inaccurate - topic selection had minimal explanation 	
Part I Student research clearly and accurately describes their Issue. Student research is thorough	<ul style="list-style-type: none"> -Issue is described thoroughly in detail and with accuracy -notation format is used and info is easy to read -Sources are cited and reliable 	<ul style="list-style-type: none"> -Issue is described in some detail and may contain inaccuracies -notes are somewhat difficult to decipher -Sources are cited and may be somewhat reliable 	<ul style="list-style-type: none"> -Issue is described without satisfactory detail and/or accuracy -Notes are hard to decipher -Sources are cited but not reliable 	
Part I Student clearly and accurately identifies a person or group in favor of this issue	<ul style="list-style-type: none"> -A person or group that supports your issue is described thoroughly & in detail and with accuracy -notation format is legible and clear 	<ul style="list-style-type: none"> -A person or group that supports your issue described with some detail and may contain inaccuracies -notation format is legible and clear 	<ul style="list-style-type: none"> -A person or group that supports your issue is described with unsatisfactory detail and/or inaccuracies and notation format is messy 	
Part I Student Clearly and accurately identifies the a person or group opposed to this issue	<ul style="list-style-type: none"> -A person or group opposed to this issue is described thoroughly in detail and with accuracy -notation format is legible and clear 	<ul style="list-style-type: none"> -A person or group opposed to this issue is described with some detail and may contain inaccuracies -notation format is legible and clear 	<ul style="list-style-type: none"> -A person or group opposed to this issue is described with unsatisfactory detail and/or inaccuracies and notation format is messy 	
Part II Students clearly describes their chosen solution to their issue	<ul style="list-style-type: none"> -Solution is described thoroughly in detail and with accuracy using notation format --notation format is legible and clear 	<ul style="list-style-type: none"> -Solution is described with some detail and may contain inaccuracies -notation format is legible and clear 	<ul style="list-style-type: none"> -Solution is described without satisfactory detail and/or accuracy -notation format is messy 	

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Part III Student solution evaluation strongly supported	-Argument for solution is strong -Solution is supported with evidence and reasoning	-Argument for solution is moderate -Solution support is moderate	-Argument for solution is weak -Solution support is weak	
Part IV Student Presentation demonstrates an understanding of the topic	-Understanding of topic is strong	-Understanding of topic is moderate	-Understanding of topic is minimal	
Part IV Student Presentation demonstrates creativity and effort	-Creativity demonstrated in the presentation is clear and striking -Care and concern for the quality of work is clearly shown	-Some Creativity demonstrated in the presentation -More could have been done to ensure quality of the work	-Creativity is not evident in the presentation -Little was done to ensure the quality of the work presented	
Part IV Overall Project presentation	-Used class time wisely -Project is neat and organized -ideas are displayed / explained thoroughly -Project was completed on time	-Used the majority of class time wisely -Project is mostly neat and organized -ideas are displayed / explained with minimal inaccuracies -Project was completed on time	-Did not use the majority of class time wisely -Project is not neat or organized -ideas are displayed / explained with inaccuracies -Project was not completed on time	
Part V Student reflects on what they have learned about their issue	- A thoughtful reflection on their issue was provided -one paragraph summary with no mistakes or errors -digitally turned in	- A reflection on their issue was provided -one paragraph summary with minimal mistakes or errors -digitally turned in	- A thoughtful reflection on their issue was not provided -one paragraph summary with minimal mistakes or errors -digitally turned in	
Works Cited	-Works cited is complete and in accurate format	-Works cited is incomplete or inaccurate format	-Works cited is incomplete and inaccurate format	
Total Points				
Total Points x 2				_____

Comments :